



# INTERNATIONAL SCHOOL OF LOUISIANA

## 8TH GRADE SUPPLY LIST

2016-2017

(These supplies should be brought to school on the first day.)

### GENERAL SUPPLIES for ALL CLASSES:

- Two large binders, one for A days and one for B days.  
Within those binders, students should have divided sections, as follows: one for social studies, two for math, five for French, one for Spanish, and three for ELA (11-12 total)

- At least 8 packets of paper for class work to keep in binders as the year goes on.

IN ADDITION, STUDENTS NEED the FOLLOWING SUPPLIES FOR EACH CLASS:

- **Spanish:** 3 packs of index cards (3x5"), 1 pack of pencils, 1 pack of sticky notes, Bilingual Spanish/English dictionary, 1 - two or three inch, 3 ring binder for Spanish work that stays in classroom.
- **French:** French-English Dictionary, 3 packs of index cards (3x5"), pens/pencils
- **Chinese:** Highlighters, colored pens (optional), composition book, loose leaf paper
- **Math:** scientific calculator, ruler, pencils, 2 composition quadrille notebooks, colored pens-blue, red, green, a glue stick, scissors.
- **Science:** 2" RED binder with 5 dividers and paper, 5 packs of index cards (3x5"), 2 wide erasers, blue/black ink pens, mechanical pencils, highlighters, tri fold display board- 36x48".
- **Social Studies:** colored pencils/markers, 1 pack of construction paper, 3 glue sticks, scissors, composition book, pens, pencils
- **ELA:** 3 packs of index cards (3x5"), highlighters, pencils/pens, books, as follows: The Graveyard Book, by Neil Gaiman (October) A Lesson Before Dying, by Ernest J. Gaines (early January) Romeo & Juliet, by Wm Shakespeare - side-by-side edition with modern English translation (March)

Parents, please note:

Students should arrive in class with pencils and paper, and from time-to-time students may need other items not listed above. The teachers will instruct them during the first week of a new unit of any additional items needed for class. Also, please remember to refresh student supplies during the year. Thank you!