



Job title: Teacher
Work Location: ISL Campuses
Unit/Department: Instructional
Reports to: Assistant Principal and/or Principal

<input checked="" type="checkbox"/> Full-time <input type="checkbox"/> Part-time	<input checked="" type="checkbox"/> Exempt <input type="checkbox"/> Nonexempt
<p>Mission:</p> <p>Our mission at International School of Louisiana is to provide a challenging education emphasizing language immersion, international awareness, the celebration of diversity and community responsibility. The employee must understand and support the school mission.</p>	
<p>Summary:</p> <p>The Teacher is responsible for providing an educational atmosphere where students have the opportunity to fulfill their potential for intellectual, emotional, physical, and psychological growth.</p>	
<p>Essential Duties and Responsibilities:</p> <ul style="list-style-type: none"> • Guided the learning process of students in the classroom achievement of curriculum goals and state standards, as well as state and federal guidelines • Implements instructional activities that contribute to a climate where students are actively engaged in meaningful learning experiences • Identifies, selects, and modifies instructional resources to meet the needs of the students with varying backgrounds, learning styles, and special needs • Assists in assessing changing curricular needs and offers plans for improvement. • Perform professional responsibilities in terms of attendance, maintenance of records, timely submission of reports, following schedules and duty, etc. • Provides a positive environment in which students are encouraged to be actively engaged in the learning process • Counsels with students, parents, counselors, and support personnel on a regular basis to give feedback on student performance and to plan for instruction • Communicates effectively, both orally and in writing, with students, parents, and other professionals on a regular basis • Collaborates with peers to enhance the instructional environment • Models professional and ethical standards when dealing with students, parents, peers, and community 	



- Ensures that student growth and achievement is continuous and appropriate for age group, subject area, and/or program classification
- Establishes and maintains cooperative working relationships with students, parents, and schools, as measured by ISL School Climate Survey results.
- Assumes responsibility for meeting his/her course and school-wide student performance goals
- Demonstrates gains in student performance
- Participates in professional development activities
- Meets professional obligations through efficient work habits
- Maintain compliance with all school policies and procedures
- Interacts collaboratively and productively with school site personnel
- Expresses thoughts professionally in oral and written language
- Possesses adequate technology skills
- Keeps abreast of current research, trends and issues in education by engaging in professional development activities
- Documents and/or report attendance as prescribed by school, supplying all necessary documents for processing of payment for services
- Performs related duties as assigned by supervisor
- Maintains compliance with all school policies and procedures
- Performs other duties as required.

Qualifications, Education and Work Experience:

- Bachelor's Degree or higher required
- Teaching and online experience valued
- Teaching Certificate preferred
- Target language proficiency where appropriate
- Demonstrates strong work ethic to achieve school goals
- Displays effective multi-tasking and time management skills
- Have knowledge of developmentally appropriate practices
- Have the ability to conform to an established work schedule
- Have effective interpersonal skills
- Computer/Technology knowledge (Student Data base, MS Office, Goggle Classroom, Smart Technology and any other applications) and utilizes all required and ISL computer applications
- Must be able to work under pressure and meet deadlines
- Ability to work independently and to carry out assignments to completion within parameters of instructions given, prescribed routines, and standard accepted practices

Work Environment:

Listed below are key points regarding environmental demands and the work environment of the job.
Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions of the job.

- Required to exert physical effort in handling objects less than 40 pounds;



- Repetitive bending, stretching and stooping;
- Climb up and down stairs;
- Have mobility required to ensure the safety of the children;
- Have visual and hearing capabilities that allow consistent supervision of children;
- Perform light duty cleaning;
- Light typing and word processing;
- Required to be exposed to physical environment which involves dirt, odors, noise, weather extremes or similar elements;
- Normal setting for this job is an office/school setting;
- ISL is an Equal Opportunity Employer. ADA requires ISL to provide reasonable accommodations to qualified individuals with disabilities. Prospective and current employees are invited to discuss accommodations.

Professional Conduct:

Employee acknowledges that he/she is required to maintain a high standard of professional conduct. Breach of said professional conduct includes but is not limited to: neglect of duty, dishonesty, and engagement in acts that are contrary to ISL policy, unlawful activities, or any other conduct which is seriously prejudicial to the school system.

Evaluation:

This position will be evaluated following Louisiana state requirements using the Kim Marshall rubric, on duties referenced in this job description, engagement in continuous, purposeful professional growth and development and professional responsibilities.

Chain of Supervision: Assistant Principal and Principal

Supervises: Students and assistant teachers

For Human Resources Use Only

Terms of Employment:	Job Code:	Scale:	Step:
	Cost Code:		

Print Employee Name:

Employee signature: _____ **Date:** _____

Print Supervisor's Name:

Supervisor's signature: _____ **Date:** _____